Country of employment	Employer:	Position and Location	Key tasks and competences of the assignment	Key clients and methods employed:
The Netherlands And International	SLEE-B Strengthening Leadership in Education and Enterprise- Balance See: table 3	Director, Senior International Consultant, Sociologist; Gender specialist, Researcher Writer	Leading and Managing a company International and national consultancies on leadership in education and enterprise Advice on personal and institutional development; Research Writing and publishing books and reports See table 3: assignments	Education institutes, Embassies, Government, Enterprises Lecturers, teachers and students The public Methods: (inter) national consultancies (blz 6-7); publications (see publicationlist)
Kingdom of Saudi Arabia	CINOP Den Bosch, NL	Principal/dean Of CINOP female colleges, Al Ahsa and Al Majmaaha,KSA	Final responsibility for establishing, leading and managing two TEVT female colleges for female students and 60 international and admin staff.	Lecturers; admin staff; students; employers/ companies at the labour market; Inclusive approaches and leading change
The Netherlands,	Nuffic, The Hague, NL	Senior Programme Manager in The Hague managing Tanzania, Yemen, South Africa, Egypt, Bangladesh, Palestinian Territories	Identifying, developing, formulating and managing capacity development programmes for institutional strengthening in Tanzania, Yemen, South Africa, Egypt, Bangladesh, Palestinian territories Competency area: integral programme design, development and management	Universities, TEVT colleges, Ministries and NGO's 5 Capability approach; 4 sustainability focus; gender mainstreaming; outcome and milestone (indicator) orientation
Yemen	MSM, Maastricht, NL	Teamleader, in Aden	Leading, coordinating and advising an institutional strengthening project to strengthen the Women Research and Training Centre in the Aden University, in the areas of management, education (BSc and MSc in gender), research capacity strengthening (PhD/MSC), IT and library network	The staff of Women Research and Training centre, the staff participating in BSc and MSc programmes; the students in the Aden University; other universities in Yemen
	The Netherlands And International Kingdom of Saudi Arabia The Netherlands,	The Netherlands And International International Education and Enterprise-Balance See: table 3 Kingdom of Saudi Arabia The Netherlands, Nuffic, The Hague, NL Yemen MSM, Maastricht,	The Netherlands And International Leadership in Education and Enterprise-Balance See: table 3 Kingdom of Saudi Arabia The Netherlands, NL The Netherlands, NL Wiffic, The Hague, NL Wiffic, The Hague, NL Majmaaha, KSA The Netherlands, NL Yemen MSM, Maastricht, Director, Senior International Consultant, Sociologist; Gender specialist, Researcher Writer For international Consultant, Sociologist; Gender specialist, Researcher Writer See: table 3 Principal/dean Of CINOP female colleges, Al Ahsa and Al Majmaaha, KSA Senior Programme Manager in The Hague managing Tanzania, Yemen, South Africa, Egypt, Bangladesh, Palestinian Territories Yemen MSM, Maastricht, Teamleader, in Aden	The Netherlands And International Education and Enterprise-Balance See: table 3 Kingdom of Saudi Arabia The Netherlands, NL The Mague, NL The Hague, NL The H

Duration: from (m/y) to (m/y)	Country of employment	Employer:	Position and Location	Key tasks and competences of the assignment	Key clients and methods employed:
2003- 2004	The Netherlands	Wageningen University, Wageningen	Programme advisor in Wageningen	Advising and Coordinating International Development studies and writing competency profiles for the MSc international development studies	International students and staff of the MSc international development studies
2002-2004 London and The Netherlands	The	International	Research coordinator and team leader in Mozambique	Coordinating an international research programme about liberalisation of the cashew sector in Mozambique	The producers, processors and users of cashew nuts, and government agencies.
				The competences of doing applied research, writing and advising policymakers and implementers	The value chain approach and the study of liberalisation policies
1998-2002	Mozambique	Ministry of Foreign Affairs, The Hague, NL	Team leader and coordinator of the section Rural development extension in Maputo	Leading the section Rural Development and Extension in the Agricultural Faculty of the Eduardo Mondlane University in Maputo, coordinating six staff, including lecturing, development of courses, BSc and MSc thesis supervision and developing and formulating an Msc programme in Rural development	Students and staff of the Agricultural faculty of the Eduardo Mondlane Univeristy. Livelihood approach of DFID and Extension approachof Leeuwis and van den Ban
				Competences of coordinating, supervising, lecturing, developing BSc and MSc programmes	Actor oriented approach, N. Long
1994-1998	Zimbabwe	Ministry of Foreign Affairs, The Hague, NL	Researcher in the University of Zimbabwe, Harare	PhD Research into the livelihoods of Ndau people in Chipinge, including irrigation and gender and guest lecturer at University of Zimbabwe. The competences of doing anthropological scientific research, writing, advising policy makers and implementers and preserving cultural practices.	Anthropologists and sociologists in Zimbabwe, Africa, students, and Government, especially Rural extension. PhD thesis was published as a book, hence wider audience Actor oriented approach, N. Long
1990-1993	Zambia	RDP Livestock Services, Zeist, NL	Coordinator Socio- Economic analysis team in Livestock Department, in Mongu	Coordination of livestock development research in the Western Province of Zambia. The competences of doing applied research, writing and advising policymakers and implementers	Policy makers and implementers of livestock development programmes